UUCMS No.							

B.M.S. COLLEGE FOR WOMEN

BENGALURU-560004

I SEMESTER END EXAMINATION- JAN/FEB-2024

B.Sc./B.C.A./B.Voc.-I.T./C.N.D. - GENERIC ENGLISH - IMPRINTS I AND LINGUA FRANCA I (NEP Scheme 2021-22 onwards F+R)

Course Code:BSC1AECEN01 QP Code: 1118
Duration: 2 ½ Hours Max. Marks: 60

Instructions: 1. Read the instructions carefully before writing the answer.

2. Write the correct question number.

SECTION-A

(Workbook- 40 marks)

I. Read the following passage and answer the questions set on it:

(5X1=5)

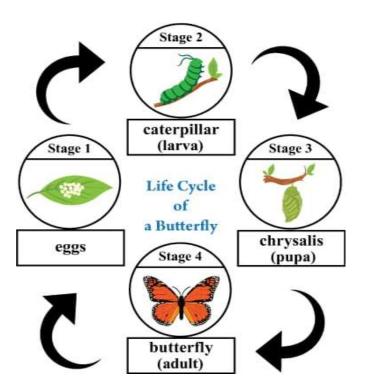
Reading is a fundamental skill that plays a vital role in our lives. When we read, we acquire knowledge. Whether it's reading textbooks, newspapers, or online articles, we gain information that helps us understand the world. They contain the wisdom of generations, the discoveries of great minds, and the stories of diverse cultures. Reading also broadens our horizons. It exposes us to different viewpoints, perspectives, and experiences. When we read about characters from various backgrounds or explore far-off lands through the pages of a novel, we step into their shoes and see the world from a different angle. This broadening of perspective fosters empathy and understanding, making us more tolerant and open-minded individuals. Moreover, reading is a skill that transcends academic boundaries. It's not just about scoring well on tests; it's about developing critical thinking, analytical skills, and the ability to communicate effectively. A person who reads regularly is likely to have a broader vocabulary, better writing skills, and an improved ability to express their thoughts and ideas. In our modern digital age, reading has taken on new forms. E-books and audiobooks have made it more accessible and convenient. With just a few clicks or taps, we can access a vast library of literature. However, there's something timeless and intimate about holding a physical book, flipping its pages, and smelling the scent of paper and ink.

In conclusion, reading is not just a hobby; it's a cornerstone of education, personal growth, and cultural enrichment. It empowers us with knowledge, broadens our perspectives, ignites our

imagination, and equips us with essential skills. Whether we're reading for pleasure, information, or self-improvement, reading is a journey that enriches our lives and shapes us into more informed, empathetic, and creative individuals.

- 1. What are some of the benefits of reading mentioned in the passage?
- 2. How does reading broaden our horizons and foster empathy?
- 3. What role does reading play in developing critical thinking and communication skills?
- 4. What are the advantages of reading physical books compared to digital formats?
- 5. How does reading enrich our lives and shape us as individuals, according to the passage?

II. Interpret the diagram and write a paragraph using appropriate linkers.



III. Answer the following questions:

1. Explain any two types of listening.

(1X5=5)

5

OR

- 1. Differentiate between hearing and listening
- 2. Discriminative listening is the first form of listening humans develop as babies. True/False
- 3. Write any one difference between sympathetic and empathetic listening.
- 4. What is selective listening?
- 5. Suggest any two activities to enhance listening skills.

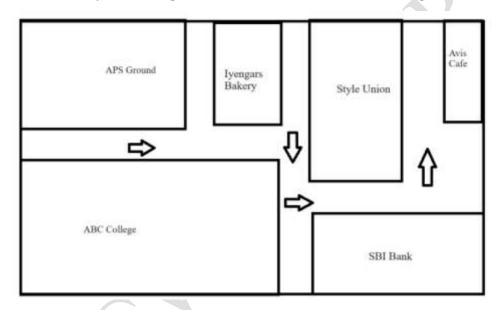
IV. Do as directed: (5X2=10)

- 1. Introduce yourself to your college librarian.
- 2. Request your class mentor to get the smart board of your classroom serviced.
- 3. Congratulate your sister for being adjudged the best employee of the year.
- 4. Make an enquiry at railway station about the availability of tickets to New Delhi.
- 5. Seek permission from your parents to take part in a marathon.
- V. 1. Give instructions to your friend to update your address in aadhar portal online.

3

2

2. Give directions to your sibling to reach Avis Café from ABC College.



VI. Do as directed:

1. Frame questions as directed

(3X1=3)

- 1. Starbucks Insta is 12 kms. from Rangoli Art Gallery. (Into Wh/h Question)
- 2. Dhruv leads the team. (into Yes/NO Question)
- 3. Ms. Sarah works at Indian Airlines. (Into Wh/h Question)

2. Add suitable question tags to the following sentences

(2X1=2)

- 1. Samarth is delighted, _____?
- 2. Manjari and Manu weren't invited, _____?

3. Fill in the blanks with suitable options given in the brackets

(3X1=3)

Descartes (spend) the whole day	_(think) about everything. He thought of his life.
about what he wanted to do it, whether he	(shall) fulfil his family's expectations or he should
follow the impulse inside him that was driving hi	m elsewhere.

	4.	Use the correct form of the word given in brackets and fill the blanks	(2X1=2)
	1.	She danced with grace. The Almighty has blessed her(into an adverb)	
	2.	. He <u>laughed</u> whole heartedly. Herwas almost infectious. (into a noun)	
		Section-B	
VII.	A	nswer any Five of the following in a word or a phrase or a sentence	(5X1=5)
	1.	Free speech safeguards the most cherished democratic principle. True/False.	
	2.	Who is the 'other fellow' mentioned in the poem, <i>Democracy</i> ?	/
		Mention any two threats to democracy in America as observed by Obama in his <i>Faren Address</i> .	vell
	4.	What inference do the social psychology workers draw upon the unknown citizen?	
	5.	Why was Hatthur named so according to the author of the story, <i>The Golden Dream</i> ?	
		What defect does man have according to the poet as mentioned in the poem, <i>From a War Primer?</i>	German
VIII.	\mathbf{A}	nswer any one of the following questions in about a page each:	(1X5=5)
	1.	Briefly discuss the threats to democracy as reflected by Obama in his speech.	
	2.	How is the unknown citizen assessed by various departments?	
	3.	How the futility of war is brought out in the poem From a German War Primer?	
IX.	A	nswer any one of the following questions in about two pages each: (12)	X10=10)
	1.	Discuss Sarukkai's views on free speech.	
	2.	Explain the statement 'I cannot live on tomorrow's bread' with reference to the poer <i>Democracy</i> .	n
	3.	Comment on the significance of the title of the short story, <i>The Golden Dream</i> .	
